Examination Results 2019

At Key Stage 3

All subjects were assessed using Key Performance Indicators (KPIs) in conjunction with end of year assessments. Student outcomes were strong across the majority of subjects.

- **At the end of Year 7,** Teacher Assessed Age Related Expectations were: 80% English, 70% Maths and 54% Science. Across all subjects, the average Age Related Expectations was 78%.

- **At the end of Year 8,** Teacher Assessed Age Related Expectations were: 85% English, 66% Maths and 59% Science. Across all subjects, the average Age Related Expectations was 77%.

- **At By the end of Year 9,** Teacher Assessed Age Related Expectations were: 71% English, 68% Maths and 48% Science. Across all subjects, the average Age Related Expectations was 76%.

At Key Stage 4

The Regis School celebrated continued success in 2019 with some 'Best Ever' results!*

The Basics measure, which uses GCSE results from English and Maths, showed best-ever performance at grade 4+ with 62% of students achieving this accolade. 35% of students achieved a grade 5 or higher in both subjects.

The percentage of students achieving 5 or more good GCSE passes (at 4+) increased in double figures to 59%, the best in the school's history!

Maths achieved some best-ever results, with 70% achieving grade 4+, 52% at 5+ and 17% at 7+. In English, 71% of students achieved a 4+, 45% at 5+ and 9% at 7+.

Science results were also strong with 62% gaining 2 grade 4+s, a rise of 10% and again best-ever outcomes.

Top grades were celebrated, with 312 grades 7-9 (equivalent to the old A-A*) with 21 grades at the coveted top grade 9. It was particularly pleasing to see an increase in the number of students achieving the top grade of a nine in a range of subjects, which puts them within the top 4% nationally for that subject.

Pupil Premium students made improved overall progress compared to 2018, and specifically in Maths with gains at 4+, 5+ and 7+. There was also improved progress for PP students, compared to the previous year, who studied the EBACC, which includes Science, a Humanity and a Language.

We also enjoyed celebrating the diversity of our students' talents in 2019 where students continued to do well in a wide range of practical and creative subjects resulting in our highest number of 6th form entries in recent years.

Figures in this report include disapplied students

At Key Stage 5

Our Year 13 results showed continued success in almost all subjects. Overall, 37% achieved A*-A, 62% were awarded A*-B and 80% awarded A*-C grades including A Level and BTECs.

- Results at A-level showed some of the highest achieved; 12% A*-A   44% A*-B and 69% A*-C grades with an overall 98% pass rate
- Vocational outcomes remained very strong with 81% of students achieving Distinction*/Distinction grades and 95% achieving Distinction*-Merit with an overall 100% pass rate
- Our highest achieving student achieved 3 grade A*s putting him in the top 1% of any school in the country. This is the second year in succession that a student has achieved this accolade and shows the school's ability to teach to the very highest level.

We are proud of all our student examination results which show continued progress and some being the best in the school's history.   The hard work and determination of students, staff and parents has ensured that The Regis School has continued to achieve well across all key stages. We will now continue to improve the attainment and progress for our students focusing on the highest expectations, highest standards and ever-improving teaching for all.
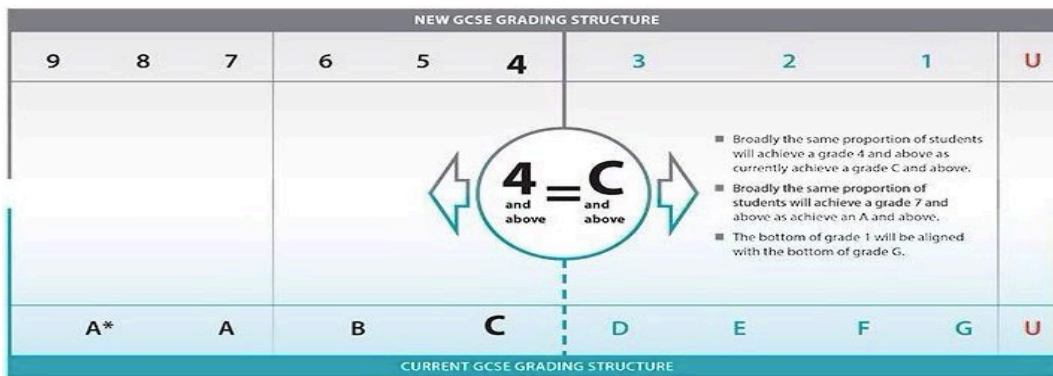
GCSE results are a mixture of number and letter grades; 9-1.

9 -1 Summary

- A grade 4 and above is a 'standard pass'; this is the minimum level that students need to reach in English and maths, otherwise they will need to continue to study these subjects as part of their 4 post-16 education

- The Department of Education has said to employers, universities and colleges that if a grade C is their current minimum requirement, then the nearest equivalent is a grade 4.

- For measuring school performance, the Department of Education will publish the proportion of students achieving a grade 5 ('strong pass') and above, a benchmark in line with the expectations of top performing education systems around the world

The diagram below shows how the new 9 -1 grades compare with the A* to G grades.

GCSE

Reformed GCSEs Grades
- Pass grades 9, 8, 7, 6, 5, 4, 3, 2, 1 (9 highest)
- U indicates that the result fell below the standard required for a grade G (lowest pass)

Traditional GCSE Grades
- Pass grades A*, A, B, C, D, E, F, G (A* highest)
- U indicates that the result fell below the standard required for a grade G (lowest pass)
- X indicates that the student was absent for the assessment

AS / A
- A*, A, B, C, D, E (A* highest)
- Performances below the standard of E are unclassified

At A-Level and BTEC Level 3

	2016	2017	2018	2019
A Level A*-B	34	48	36	44
A Level A*-C	58	71	58	69
A Level A*-E	96	96	96	98
A Level Average Points per Entry	30.48	32.47	29.71	31.49
BTEC D*-D	85	84	49	80
BTEC D*-M	99	94	83	95
BTEC D*-P	99	100	100	100
BTEC Average Points per Entry	44.04	42.44	29.39	34.7

At GCSE

	2016	2017	2018	2019
Basics (4+/C+ in English and Maths)	47	61	58	62
Basics (5+ in English and Maths)	n/a	42	38	35
Attainment 8	42.74	42.49	43.51	44.65
9-7 or A*/A	10.4	14	15	16
5 9-4 or A*-C Including English and Maths (C+/4+)	44	57	50	58
5 9-1 or A*-G	94	96	98	96
English 4+/C+	59	74	73	71
Maths 4+/C+	52	65	63	69
% of students achieving EBACC	7	8	14	17
Two Sciences at 4+/C+	35	43	52	62

Data correct at 23th August 2019.

Subject at GCE A2	A* %	A %	B %	C %	D %	E %	A*-E %
Art	0	0	20	80	0	0	100
Biology	0	0	18	9	45	18	91
Business Studies	0	0	22	33	33	11	100
Chemistry	0	20	20	0	40	20	100
English Literature	0	0	64	27	9	0	100
Geography	0	33	44	11	11	0	100
Government and Politics	0	20	20	10	40	10	100
History	0	6	31	31	19	13	100
Maths	30	10	20	20	10	0	90
Maths Further	67	0	0	33	0	0	100
Photography	0	0	100	0	0	0	100
Physics	9	9	18	9	27	18	91
Product Design	0	0	0	60	20	20	100
Psychology	0	0	38	25	13	25	100
RE	0	25	25	25	0	25	100
Sociology	5	5	47	26	11	5	100
Textiles	0	0	0	75	25	0	100

Subject at GCSE	A* %	A %	B %	C %	D %	E %	F %	G %	A*-C %	A*-G %
Portuguese	0	0	100	0	0	0	0	0	100	100

Subject at GCSE	9 %	8 %	7 %	6 %	5 %	4 %	3 %	2 %	1 %	9-4	9-1
Arabic	100	0	0	0	0	0	0	0	0	100	100
Art	3	6	9	21	6	12	24	18	0	58	100
Computer Science	0	0	4	7	22	7	7	22	19	41	89
Dance	0	0	13	4	25	17	21	8	13	58	100
Drama	0	3	3	5	29	21	26	13	0	61	100
English Language	2	2	4	10	19	21	29	9	4	58	99
English Literature	0	2	6	20	16	25	15	9	4	70	99
Food Technology	0	0	3	12	24	15	27	12	6	55	100
French	0	0	5	11	8	11	46	16	3	35	100
Geography	0	3	8	10	16	12	27	11	10	49	98
German	0	0	5	7	16	32	16	18	4	61	98
History	1	6	8	17	7	16	25	8	9	56	98
Maths	2	5	10	12	16	25	14	11	3	69	98
Photography	0	3	6	6	21	18	30	15	0	55	100
Polish	9	36	36	0	9	9	0	0	0	100	100
Product Design	0	8	10	22	18	6	27	6	0	65	98
Russian	0	100	0	0	0	0	0	0	0	100	100
Science Biology	0	3	11	22	33	17	14	0	0	86	100
Science Chemistry	3	8	19	14	25	19	11	0	0	89	100
Science Physics	0	8	17	17	25	19	14	0	0	86	100
Sociology	0	3	10	14	17	21	21	14	0	66	100
Spanish	0	100	0	0	0	0	0	0	0	100	100
Textiles	4	14	11	11	14	11	7	21	7	64	100

Subject at GCSE	9-9	9-8	8-8	8-7	7-7	7-6	6-6	6-5	5-5	5-4	4-4	4-3	3-3	3-2	2-2	2-1	1-1
Science Combined	0	1	2	1	3	3	7	5	8	11	14	13	10	7	4	3	3

Subject at BTEC Award Level 1/2	D* %	D %	M %	P %	L1P %
Business Studies	20	8	23	29	8
Music	40	13	40	7	0
Sport	21	28	31	14	5

Subject at BTEC Tech Level 1/2	D* %	D %	M %	P %	L1D %	L1M %	L1P %
Health and Social Care	3	43	22	5	8	0	11

Subject at BTEC Level 3 Extended Certificate	D*%	D%	M%	P%
Drama	0	0	100	0
Media	29	43	29	0
Sport	0	36	27	36

Subject at BTEC Level 3 Foundation Diploma	D*%	D%	M%	P%
Drama	29	43	29	0
Health and Social Care	0	50	50	0

Subject at BTEC Level 3 Diploma	D*D*%	D*D%	DD%	DM%	MM%	MP%	PP%
Music	25	75	0	0	0	0	0
Sport	0	0	100	0	0	0	0

Subject at BTEC Level 3 Extended Diploma	D*D*D*%	D*D*D%	D*DD%	DDD%	DDM%	DMM%	MMM%	MMP%	MPP%	PPP%
Health and Social Care	0	0	33	33	33	0	0	0	0	0
Music	33	67	0	0	0	0	0	0	0	0
Sport	14	0	43	43	0	0	0	0	0	0